

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015-16

I. Details of the Institution

1.1 Name of the Institution

Sou. Mangaltai Ramchandra Jagtap
Mahila Mahavidyalaya, Umbraj

1.2 Address Line 1

A/P. Umbraj, Tal. Karad, Dist. Satara
Pin- 415 109 Maharashtra

Address Line 2

City/Town

Umbraj

State

Maharashtra

Pin Code

415 109

Institution e-mail address

rssmmuks@yahoo.co.in

Contact Nos.

02164-264235

Name of the Head of the Institution:

Prin. Dr. Jagadale K.B.

Tel. No. with STD Code:

02164-264235

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOCN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+	-	2004	Feb 2009
2	2 nd Cycle	B	2.27	2011	Nov 2016
3	3 rd Cycle	--	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2011-12 on 27/09/2012 _____ (DD/MM/YYYY)4
ii. AQAR_2012-13 on 29/10/2013 _____ (DD/MM/YYYY)
iii. AQAR 2013-14 on 29/09/2014 _____ (DD/MM/YYYY)
iv. AQAR 2014-15 on 29/09/2015 _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Shivaji University, Kolhapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	No		
University with Potential for Excellence	No	UGC-CPE	No
DST Star Scheme	No	UGC-CE	No
UGC-Special Assistance Programme		DST-FIST	No
UGC-Innovative PG programmes	No	Any other (<i>Specify</i>)	---
UGC-COP Programmes	Yes		

2. IQAC Composition and Activities

2.1 No. of Teachers	11
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	--
2.4 No. of Management representatives	01
2.5 No. of Alumni	--
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	--
2.8 No. of other External Experts	--
2.9 Total No. of members	14
2.10 No. of IQAC meetings held	

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Preparation of AQAR
- Creating awareness regarding NAAC accreditation among the staff and other stakeholders
- Creating awareness in teaching faculty regarding research effective teaching and learning process

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Promoting research climate	Research publication in journals by faculty, participation in seminar paper presentation
Improving teaching and evaluation process	Use of ICT by teaching by faculty Preliminary exam

Short term courses	Skill based short term courses run by the college
Competitive climate	Competitive examination centre

* Attach the Academic Calendar of the year 2015-16 as Annexure I

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

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Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	01 (B.A.)	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	08	--	08	02
Others	01	--	01	--
Total	09	--	09	02
Interdisciplinary	--	--	--	--
Innovative	--	--	01 (Karate)	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	--
Annual	--

1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision by board of studies after every three years

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	08	04	1	2

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	02	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

--	--	02
----	----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	16	18	27
Presented papers	11	09	06
Resource Persons	02	02	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- | |
|--------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> • Use of ICT, study tour, Field visit • Seminar & Project |
|--------------------------------------------------------------------------------------------------------------------------|

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photocopy
Double valuation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01	--	01
----	----	----

2.10 Average percentage of attendance of students

80

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. III	78	11.53	55.12	25.64	--	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC Meeting with staff
- Awareness in teaching and research among the staff

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	03	--	--
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Meetings of Research committee, UGC and IQAC committee appeal to staff to submit minor research project to UGC
- Inspired faculty for research publication and paper presentation in seminar and conferences

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	--	--	--
Outlay in Rs. Lakhs	1,15000	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	01	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	02	01	02

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

03

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -- SRF -- Project Fellows -- Any other --

3.21 No. of students Participated in NSS events:

University level -- State level --

National level -- International level --

3.22 No. of students participated in NCC events:

University level -- State level --

National level -- International level --

3.23 No. of Awards won in NSS:

University level -- State level --

National level -- International level --

3.24 No. of Awards won in NCC:

University level -- State level --

National level -- International level --

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Nss residential camp in a village, Village Survey, Cleaning, Tree Plantation, Health Check-up Camp
- Cultural activity- Rally, Celebration of Birth & Death anniversary of social reformers.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	0.40.34R	--	Donation	0.40.34R
Class rooms	20	--	Donation & UGC	20
Laboratories / Computer Lab	02	--	Donation & UGC	02
Seminar Halls	01	--	Donation	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-15-	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	1,36,496	--	--	1,36,496
Others	--	--	--	--

4.2 Computerization of administration and library

Partially computerised

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2807	203818	117	9556	2924	213374
Reference Books	7625	1096824	72	27215	7697	1124039
e-Books	-	-	--	--	--	--
Journals	26	11090	--	11112	--	--
e-Journals	01	5000	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	58	21751	--	--	--	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	47	2	05	02	--	03	06	03
Added								
Total	47	2	05	02	--	03	06	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Certificate Course in Office Automation
Tally

4.6 Amount spent on maintenance in lakhs :

i) ICT	14390
ii) Campus Infrastructure and facilities	125548
iii) Equipments	--
iv) Others	--
Total :	139938

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Implementing students centered activities like Skill based courses, competitive Examination guidance center, NSS, Scholarship
- Ladies Hostel Construction completed with assistance of UGC near main building

5.2 Efforts made by the institution for tracking the progression

- Meeting with principal of Staff, Guidance to scholarship and other facilities

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
308	--	--	--

(b) No. of students outside the state

--

(c) No. of international students

--

Men

No	%
--	--

Women

No	%
308	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
213	33	--	31	--	308	193	45	2	24	--	291

Demand ratio 1:1:20

Dropout % --

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Competitive Exam Guidance Center
- Guest Lecture & Online Lecture

No. of students beneficiaries

32

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Competitive Exam Guidance Center
- Guest Lecture & Online Lecture

No. of students benefitted

32

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

--

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	07	3185
Financial support from government	63	107861
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Annexure-III

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

NIL

6.3.2 Teaching and Learning

- Encourages use of ICT
- Observes lesson notes, academic diary, syllabus completion report
- Takes result analysis from the department and individual teachers and action regarding that
- Best teacher award by sanstha
- RQMS- Rayat Quality Management System management's annual accreditation of the college

6.3.3 Examination and Evaluation

Preliminary exam / Test
B.A. I evaluation

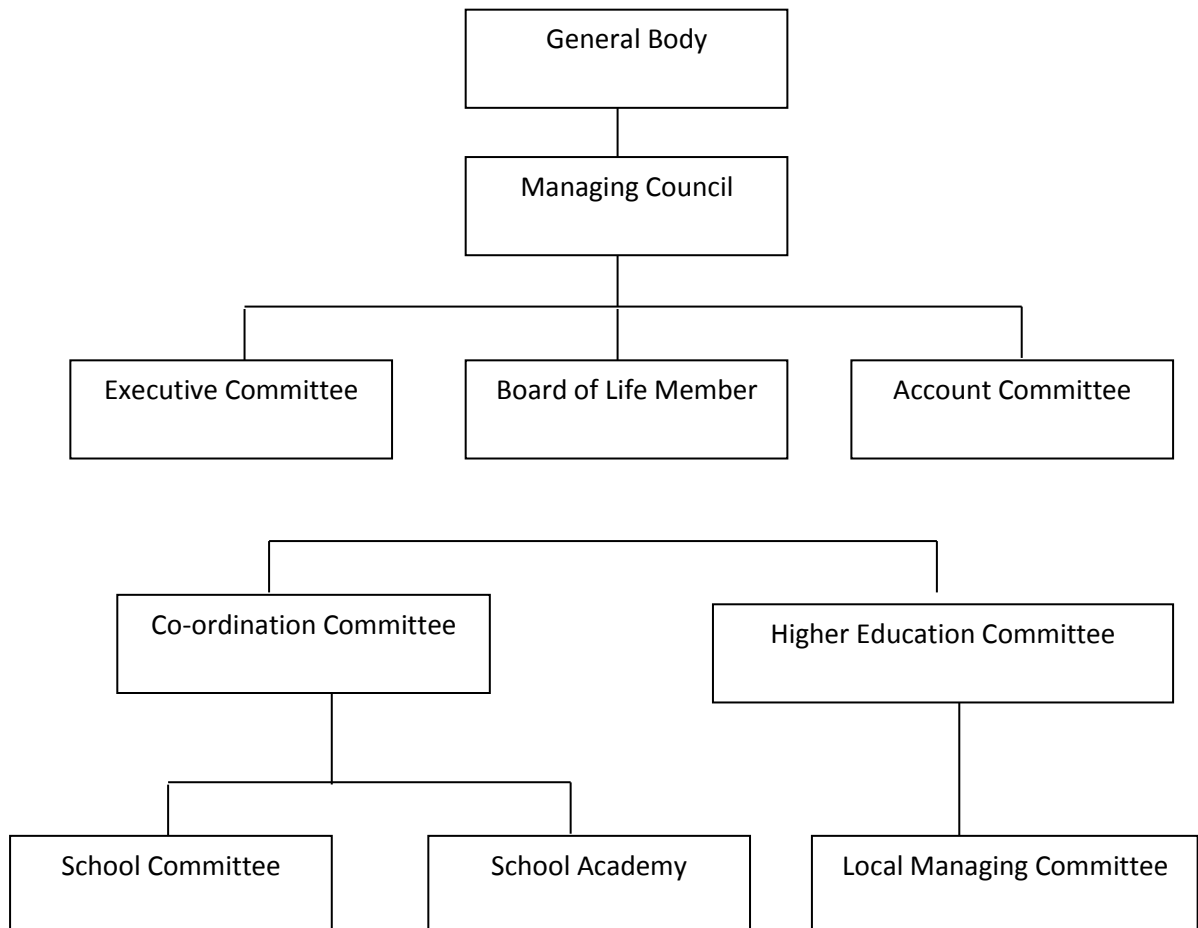
6.3.4 Research and Development

- Encouragement of UGC fellowship
- Awards for researchers

6.3.5 Library, I CT and physical infrastructure / instrumentation

Financial assistance for library and infrastructures

6.3.6 Human Resource Management



6.3.7 Faculty and Staff recruitment

- As per University and State Govt. rules
- Transparent recruitment head institute Rayat Shikshan Sanstha, Satara

6.3.8 Industry Interaction / Collaboration

- 1) Collaboration with 'Dnyandeep Foundation', Pune for Beauty Parlour Course
- 2) Parent Sanstha has two MOU – Tata Consultancy & Korean University

6.3.9 Admission of Students

- As per University and State Govt. rules
- On merit basis

6.4 Welfare Schemes for

Teaching	1) Rayat Co-Op Bank 2) Laxmibai Bhaurao patil credit Society 3) Scholarship's for employee wards by sanstha
Non teaching	1) Rayat Co-Op Bank 2) Laxmibai Bhaurao patil credit Society 3) Scholarship's for employee wards by sanstha 4) Training Programs
Students	Earn & Learn Scheme, Book Bank 1/3 Prize Scheme

6.5 Total corpus fund generated

268620

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	Rayat Shikshan Sanstha
Administrative	Yes	State Govt.	Yes	Pricipal & Sanstha

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Semester Pattern
- Internal evaluation B.A. I
- Internal evaluation B.A. III with Seminar & Projects
- District wise Assessment centre

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Internal evaluation B.A. I
- Seminar & Projects for B.A. III

6.11 Activities and support from the Alumni Association

Yes

6.12 Activities and support from the Parent – Teacher Association

Yes

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree Plantation
- Use of Solar energy

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Participation in culture activity
- Seminar Project Preliminary examination
- Karate Course for F.Y.B.A. student

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

--

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Skill based short-term courses
- Open access to library

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

***annexure III**

7.4 Contribution to environmental awareness / protection

- Tree Plantation
- Campus Cleaning by NSS students

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- **Strength** : Sufficient infrastructure, Dedicated Staff, Student oriented short term courses
- **Weaknesses**: Limited sport, Extension activities, Limited space for library
- **Opportunities** : Collaboration with Industries, interdepartmental collaborations for new short-term courses, innovation in teaching learning
- Placement of the students.

8. Plans of institution for next year

- To organize seminar and conferences / workshops
- To increase university rankers
- To strengthen the competitive examination centre
- To increase placements of student

Name Prof. . M. L Malge

Name Prin. Dr. K. B. Jagdale

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure II

Vision:

Education to all the classes of the society, especially to the downtrodden economically and socially backward sections of the society.

Vision:

- To impart liberal and vocational education to the rising generations p to the university level
- To provide education to the people from remote places, tribal, rural, semi-urban and urban areas.
- To provide the education to all the classes of society
- To provide the education to women to in which the dignity of the labour to make arrangement to provide education against manual labour.
- To promote among the student a sense of equality, national integration, social justice and to act as a catalyst in socio economic transformation for national development
- To make arrangement for promoting healthy atmosphere and welfare of student and employees.

Annexure III

Rayat Shikshan Sanstha's

Sou. Mangaltai Ramchandra Jagtap Mahila Mahavidyalaya, umbraj.

Short Term Courses 2015-2016

Sr. No.	Course Name	Student
1	Certificate Course In Office Automation	33
2	Spoken English	32
3	Balwadi Teacher Training Course	16
4	Beauty Parlour	49
5	Dress Making course	46
6	Cookery Course	50
7	Tally (Computer Course)	49
8	Certificate Course Human Rights	78
9	MPSC	32